



## **Vision for PSHE**

### **Intent**

At St Paul and St Timothy's Infant School, we understand that personal, social, emotional, health and economic well-being is fundamental in creating a positive future for our children. We strive to ensure that every child feels safe, valued and respected as part of our school and in our PSHE lessons. We deliver a robust PSHE/RSHE curriculum that equips children with the tools, confidence and language to create and maintain healthy and positive relationships. Our PSHE and RSHE curriculum reinforces our Safeguarding policy by providing children with the skills and knowledge to help keep themselves and others safe. We encourage our children to be independent, responsible and compassionate. We provide the children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We provide opportunities for the Spiritual, Moral, Social and Cultural (SMSC) development through our teaching of British Values. We ensure that they experience the process of democracy in school through our school council. We teach them about rights and responsibilities. We model and teach strategies to overcome challenges, how to build resilience and the importance of having a positive self-image.

### **Implementation**

At St Paul and St Timothy's, our PSHE lessons are delivered using the scheme of work, Jigsaw. Jigsaw provides a comprehensive spiral PSHE curriculum that builds on skills, knowledge and language as the children progress through the school. Through teaching PSHE, we promote active learning through discussions in Philosophy for Children (P4C) and through investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising through enterprise clubs, a focus on sustainable living through the eco-council and the planning of changes within our school by involving the school council. We offer children the opportunity to hear visiting speakers, such as the fire brigade, the police, NHS workers and representatives of the church to talk about their roles in our community. Our children are also involved in initiatives such as; Sustrans Road Safety, Lifesavers and contributing to our school foodbank. Through Jigsaw the children explore the key themes; Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. Our RSHE curriculum is taught through a Catholic lens following the Archdiocesan, Journey in Love.

**Impact**

At St Paul and St Timothy's assessment is an integral part of the teaching process. Children will complete a 'baseline' assessment activity at the start of every topic to show what the children already know and understand. The children will then complete an end-of-topic assessment task to show the progress and to inform future planning and next steps. The overall aims of our PSHE curriculum far exceed the limits of academic life as the skills acquired by the children will support them through their lives after they have left school.