



## **Vision for History**

### **INTENT:**

At St Paul and St Timothy's Catholic Infant School, we aim for a high quality history curriculum which should ultimately inspire a curiosity and fascination about our local area, Britain's past and that of the wider world.

### **Aims:**

Our teaching equips pupils with:

- knowledge about the history of Britain and how it has influenced and been influenced by the wider world
- changes in living memory and beyond living memory
- know and understand about significant aspects of history and how it fits into a chronological framework
- learn about the lives of significant people of the past
- understand the methods of historical enquiry and be able to ask and answer questions
- give reasons, compare and contrast and interpret evidence through discussion
- develop critical thinking skills and understand cause and consequence.

We want children to enjoy and love learning about history by gaining this knowledge, skills and vocabulary, not just through experiences in the classroom, but also by examining primary and secondary sources in libraries, books, artefacts, the internet and through enrichment opportunities.

### **IMPLEMENTATION:**

#### **Teaching and learning:**

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school, by focussing on the chronology of events and comparing past and present and developing critical thinking skills.

#### **Early Years**

In Reception, storytelling is used to introduce children to chronology. Each term a new story is read to the children and each book has been carefully chosen to highlight changes over time. In EYFS History fits under the Early Learning Goal – Understanding the World. These stories provide children with opportunities to talk about their past and present and events from their early years. It also enables them to talk about change and similarities and differences.

### **Key Stage One**

In Year One and Year Two, children learn about events beyond living memory and within living memory, as well as learning about the lives of significant individuals and the changes that they inspired in Britain and the wider world. They learn how the past is different from the present. They listen, and respond to stories and use sources of information and develop their critical thinking skills in order to help them ask and answer questions and the children understand cause and consequence.

### **History Curriculum:**

History is currently taught as three focussed topics in both Year One and Year Two, following the National Curriculum. Children will have the opportunity to complete a range of written and practical tasks in each topic as well as enrichment opportunities and handling artefacts.

### **Inclusion:**

We aim to encourage all pupils to reach their full potential through the provision of varied opportunities. All children are challenged with open ended tasks which provide opportunities to tackle more complex issues and a wider range of sources.

### **British Values:**

We ensure care is taken when selecting source material and that a range of perspectives and viewpoints are represented including those of men and women from different racial, national and religious groups. Care is taken that societies are not just represented from the British perspective but also from their own. Through history the five British values are always considered: democracy, rule of law, individual liberty, mutual respect and celebration of those with different faiths.

### **Vocabulary:**

At St Paul and St Timothy's Catholic Infant School the importance of vocabulary is highlighted through the history curriculum and is evident both on the medium term plans and also within each classroom. This is taught through fun interactive games in the classroom and features on displays for children to access.

### **IMPACT:**

### **Assessment:**

At St Paul and St Timothy's Catholic Infant School assessment is an integral part of the teaching process. Children will complete an 'assessment' task at the end of each topic, where teachers will assess children's use of vocabulary, knowledge and skill which will help direct learning and support in future topics. Also, standardisation will be completed twice a year to ensure consistency of judgements. The impact and measure of this is to ensure that children at St Paul's and St Timothy's are equipped with historical skills and knowledge that they can use and build upon year on year and also enable them to be ready for the curriculum at Key Stage 2 and for life as an adult in the wider world.

### **Monitoring:**

Monitoring takes place regularly through book scrutinies and observations, which are completed throughout the year to ensure progression across the year group and key stage. Similarly, pupil voice is completed to both assess children's knowledge and understanding but also their enjoyment of the topic, tasks, enrichment opportunities etc.