

St Paul and St Timothy's Catholic Infant School

Progression of skills – Maths

*These are based on the use of the WRM scheme.

Addition		
Reception	Year 1	Year 2
<ul style="list-style-type: none"> • Conceptually subitise to 5 • 1 more • Notice the composition of numbers within 10 • Combine 2 groups • Add more 	<ul style="list-style-type: none"> • Add together • Add more • Bonds within 10 • Related facts within 20 • Missing numbers 	<ul style="list-style-type: none"> • Add 1s to any number (related facts) • Add three 1-digit numbers • Add across a 10 • Add multiples of 10 • Add 10s to any number • Add two 2-digit numbers (not across a ten) • Add two 2-digit numbers (across a ten) • Missing numbers

Subtraction		
Reception	Year 1	Year 2
<ul style="list-style-type: none"> • Conceptually subitise to 5 • 1 less • Notice the composition of numbers within 10 • Partition • Take away 	<ul style="list-style-type: none"> • Find a part • Take away • Bonds within 10 • Related facts within 20 • Missing numbers 	<ul style="list-style-type: none"> • Subtract 1s from any number (related facts) • Subtract across a 10 • Subtract multiples of 10 • Subtract 10s from any number • Subtract two 2-digit numbers (not across a ten) • Subtract two 2-digit numbers (across a ten) • Missing numbers

Multiplication		
Reception	Year 1	Year 2
<ul style="list-style-type: none"> • Double to 10 • Make equal groups 	<ul style="list-style-type: none"> • Count in 2s, 5s and 10s • Add equal groups • Make arrays • Make doubles 	<ul style="list-style-type: none"> • Link repeated addition and multiplication • Use arrays • Double • The 2 times-table • The 10 times-table • The 5 times-table • Missing numbers

Division		
Reception	Year 1	Year 2
<ul style="list-style-type: none"> • Sharing • Grouping 	<ul style="list-style-type: none"> • Make equal groups – grouping • Make equal groups – sharing • Find a half • Find a quarter 	<ul style="list-style-type: none"> • Divide by 2 • Divide by 10 • Divide by 5 • Missing numbers • Unit fractions • Non-unit fractions