



## **Art and Design Vision**

### **INTENT**

At St Paul and St Timothy's Infant School we are artists! We want our children to love art and design and to be passionate about it. We want them to be ambitious and to be inspired by the artists and craftspeople they have learnt about. We want them to grow up wanting to be fine artists, sculptors, illustrators or printmakers! We encourage them to believe in themselves and achieve their goals. The art and design curriculum has been carefully planned so that our children develop their artistic skills and knowledge to their full potential. We want our children to have authentic experiences, to remember their art and design lessons and to cherish these memories. We want to ensure that art and design is alive in our school!

We want children to enjoy and love learning about Art and Design by gaining knowledge, skills and vocabulary, through experiences in the classroom, researching the internet and taking part in focused practical tasks. We want to prepare children for the opportunities, responsibilities and experiences of later life.

### **IMPLEMENTATION**

In ensuring high standards of teaching and learning in art and design, we implement a curriculum that ensures progression and repetition in terms of embedding key learning, knowledge and skills.

Art and design is currently taught as three focused topics in the Autumn, Spring and Summer term, focusing on knowledge and skills stated in the National Curriculum. At St. Paul & St. Timothy's we ensure that Art and Design has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. Art links to many other areas/subjects in Foundation Stage and Key Stage 1. In Reception children focus on drawing, painting and sculpture. They also explore collage and printing. In Key Stage 1 a stimulus/topic is chosen and children carry out one of the principals each half term. (Drawing, Painting and Sculpture). Children use a range of materials creatively to design and make products. They use Drawing, Painting and Sculpture to develop and share ideas, experiences and imagination. Children produce creative work, exploring their ideas and recording experiences. They develop a range of art and design techniques in colour, pattern, texture, line, shape, form and space. Children learn about artists and craftspeople. They describe similarities and differences between different practices and disciplines and make links to their own work. Children evaluate and analyse creative works using the language of art and design. They know about the history of the artists and craftspeople and begin to understand the historical and cultural development of their art forms. Children learn how to use a range of tools and resources safely.

Each year group will participate in enrichment opportunities to enhance learning and promote a love of learning. Children work with artists and craftspeople and this enables them to have authentic experiences. Children have the opportunity to work on whole school projects in school as well as working with other cultural organisations. We provide art club to children who have a real interest and flair for art to develop knowledge and skills.

## **IMPACT**

At St. Paul & St. Timothy's, assessment is an integral part of the teaching process. Reporting to parents is done annually through a written report. Reporting focuses on each child's enjoyment, participation, confidence and approach to art and the skills acquired as well as their critical ability when looking at their own work and the work of others. During the Foundation Stage children are assessed according to developmental ages in months and the Early Learning Goal. Ongoing assessments are made throughout the year on the children's creative development through observations and formal assessment. In Reception there are retrieval questions at the start of each lesson ensuring that knowledge of artists and craftspeople and skills are embedded. In year 1 and 2 teacher's observe children during each art lesson and children comment on their work in their sketchbooks. There are retrieval questions at the start of each lesson ensuring that knowledge of artists and craftspeople and skills are embedded. Children evaluate their work through observing their own work and their peers through discussions. We monitor sketchbooks and final pieces and have conversations with staff and children. In Key Stage 1, children's sketchbooks and final piece are scrutinised at the end of each topic. Teachers assess children's use of vocabulary, knowledge and skill which helps direct learning and support in future topics. Standardisation is completed to ensure consistency of judgements. The impact and measure of this is to ensure that children at St Paul & St. Timothy's are equipped with skills and knowledge that they can use and build upon year on year.