



Term Dates								
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Marvellous Me	Starry Skies	Animals	Growing	People Who	Sea Side and Sea		
Themes		Christmas	The Farm		Help Us	Life		
RE	Creation and Covenant (Branch 1)	Prophecy and Promise (Branch 2) World Religion; Judaism	Galilee and Jerusalem (Branch 3)	Desert to garden (Branch 4)	To the ends of the Earth (Branch 5)	Dialogue and Encounter (Branch 6) World Religion; Judaism		
PSED	Being Me in My World	Celebrating Difference	Dreams and Goals Challenge	Healthy Me	Relationships	Changing Me		
	Whome?	What am I good at?	Never giving up	Everybody's Body	My family and me!	My body		
	How am I feeling today?	I'm special, I'm me!	Setting a goal	We like to move it, move it!	Make friends Part	Respecting by body		
	Being at school	Families	Obstacles and support	Food Glorious Food	Make friends Part 2	Growing up		
	Gentle hands	Homes	Flight to the future	Sweet dreams		Fun and fears Part 1		
	Our rights	Making friends	Footprint Awards	Keeping clean	Falling out Part 1	Fun and fears Part 2		
	Our responsibilities	Standing up for yourself		Safe adults	Falling out Part 2 The best friends	Celebration		
					we can be			
RSHE: Relationship,	Created and le	•		are all different and	Created to live in a community: Celebrating the joy of being a special			
Sex and Health Education	Recognising being a special person in my family		uni		person in God's family			
Physical Development	 Gross Motor Negotiating space and obstacles safely Demonstrating strength, balance and co-ordination Move energetically, i.e. running, jumping, dancing, hopping, skipping and climbing Fine Motor Hold a pencil effectively for fluid writing using a tripod grip Use a range of small tools including scissors, paint brushes and cutlery Begin to show accuracy and care when drawing 							
PE	Large Apparatus Travelling safely Spatial awareness	Explore space and how to use safely. Explore travelling movements, shapes and balances	Fundamentals: Unit 1 Explore balancing, running, jumping, hopping	Rolling, receiving a ball, throwing to a target, bouncing and catching	Fundamentals: Unit 2 Continue to explore balancing, running, jumping, hopping, changing direction, fine and gross motor skills	Continue to develop skills by playing games, how to work as a team, take turns and keep the score		
	Introduction to PE: Fantasy and adventure Physical- moving safely, running, jumping, throwing, catching, following a path	Dance: Unit 2 Explore travelling actions, balance and movements.	Gymnastics: Unit 1 Explore creating shapes, balances, jumps and begin to rock and roll	Games: Unit 1 Further develop movement skills, learn to score and play by the rules	Gymnastics: Unit 2 Continue to explore creating shapes, balances, jumps and rolls	Ball skills 2 Throwing, catching, rolling a ball, using targets, dribbling		



St Paul and St Timothy's Catholic Infant School Reception Curriculum Map 2023-2024



Literacy	Monster Phonics	Monster Phonics		er Phonics	Monster Ph		Mor	nster Phonics	Monster Phonics
Phonics	Phase 1-2 Set 1; s a t p Set 2; i n Set 3; m d g Set 4; o c k ck Set 5; e u r	Phase 2-3 Set 6; h b Set 7; f ff ss Set 8; j v w x Set 9; y z zz qu Set 10; ch, sh, th, ng Set 11; oo cool Set 12; ar	Phase 3 W1; oo W2; ow owl W3; ee W4; ur W5; ai		Phase 3 W6; or W7; oa no W8; er W9; igh W10; air		W15;	ear	Consolidation W17; CVC+ W18; CVC+ W19; CVC+ W20; CVC+ W21; CVC+ W22; CVC+
	Practise sentence accuracy using Sentence Snake The Something	Practise sentence accuracy using Sentence Snake Star in a Jar	Practise s accuracy Sentence	using	Practise sent accuracy usin Sentence Sna	ng ake	accur Sente <u>The</u>	ise sentence racy using ence Snake Extraordinary Gardener	Practise sentence accuracy using Sentence Snake The Storm Whale
Read to Write	peer, underneath, peered, disappeared, guarding, pondered, remarkable, delighted	searched, whirl, sparkling, precious, glum, treasure, owner, spiral, thrill	Sneaky, brave, lonely, mission, sidekick, checklist, audition, daunted, perfect		journey, forest, growled, plan, shortcut, spare, night dress, peeped, leapt		ordinary, roamed, soared, planted, tools, eventually, imagining, carefully, empty, soil, cover, sprinkle, label, sunlight instructions		raged, shore, washed up, wondered, belonged, sneak, fierce, cart, dragged, agreed, rode, pelting
	Terminology for pupils; letter, capital letter, word, sentence, full stop, question mark chop								
		4 64	finger spaces	neat letters	sound out words	full st	ops	read it out	
Maths	Mastering Number Children will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Children will continue to develop their subitising skills for numbers within and beyond 5.		Mastering Number Children will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. Children will continue to develop their subitising skills for numbers within and beyond 5.		ct two egin eir	Mastering Number Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. Children will continue to develop their subitising skills for numbers within and beyond 5. Introduction of Rekenreks.			
	Match, sort and compare Measure and	Circles and Triangles 1, 2, 3, 4, 5	Alive in 5 Mass and	Capacity	Length, height time Building 9 and			and Beyond many now?	Sharing and grouping Visualise, build and map
	patterns It's Me; 1, 2, 3	Shapes with 4 sides	Growing 6, 7 and 8		Explore 3D Shapes		Manipulate, compose and decompose		Make connections Consolidation



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	Mysolf and my	My oytondod	Other families in our	Families around	Families and	Families and
Understanding the World	Myself and my family	My extended family	community	the world	cultures around the world	cultures around the world
	Roles people do in my class	Roles people do in school	Learn about the different roles within our home and school	Learn about the different roles within the wider community	Making links between roles; differences and similarities	Making links between roles; differences and similarities
	Where I live Talk about our school grounds	Talk about our local area	Similarities and differences in environments Talk about the countryside	Talk about our city	Learn about different environments and places in our country	Differences and similarities of environments; The Beach Messy Maps
	Autumn time Welly Walk	Exploring light and dark Winter Space	Farm animal names and their young. Where does food come from?	Spring Time Growing/planting	Mini-beasts	Summer Time Rockpools
	Words to practise; body parts, house, flat, bungalow, family, brother, sister, mum, dad, Autumn, weather, season, natural	Christmas Time Words to practise; light, dark, shadow, space, planet, moon, stars, teacher, lollypop person, caretaker, cleaner, cook, IT technician	Words to practise; cow, calf, pig, piglet, sheep, lamb, horse, foal, chicken, chick, habitat, goat, kid, countryside, town, field, tractor, duck, duckling, internet	Words to practise; Spring, plant, seed, stem, root, leaf, soil, water, light, air, bulbs	Words to practise; Teachers, doctors, nurses, dentists, fire fighters, police, paramedics	Words to practise; beach, sand, sea, rockpool, map, plane, country, holiday, crab, starfish, fish, shell, transport, destination
Expressive Arts and Design	Music I've got a grumpy face	Music Witch, Witch Nativity Songs	Music Bird Spotting: Cuckoo Polka	Music Up and down Easter Songs	Music Slap, clap, clap	Music Down there under the sea Moving On Songs
	Art and Design Artist; Andy Goldsworthy – transient art Self-portrait Drawing Painting Printing Exploring materials Words to practise; line, dot, wavy, straight, shape, colour, texture, various tools	Art and Design Van Gogh- A Starry Night Big Art- removable objects Poppies Designing and creating Christmas cards and crafts 2D Sculpture and modelling Words to practise; line, dot, wavy, straight, shape, colour, texture,	Art and Design Chinese Blossom paintings Exploring paint brushes and printing techniques to produce different effects Words to practise; line, dot, wavy, straight, shape, colour, texture, various tools, paint brushes	Art and Design Artist- Ian Fennelly Line drawings Mixing colours Creating tone and texture Creating pattern, form and shape Words to practise; Colour, tone, texture, line, form, shape, pattern	Art and Design Artist- Charles Rennie Mackintosh Focus on flower drawings, paintings and sculptures. Build on prior skills to produce their own artwork across the different principles of art. Words to practise; Colour, tone, texture, line, form, shape, pattern, hard, soft	Art and Design Artist- Banksy Focus on our wonderful world. Street Art modelling Class mural. Modelling- with clay using various tools. Creating sea life creatures with recycle materials Words to practise; Colour, tone, texture, line, form,